Overview of SMUD Training Programs

Krishna Khalsa, Ed.D.

Corporate Learning & Development

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Krishna K. Khalsa, Ed.D.



My Background

- Doctorate degree in Counseling
 Psychology from the University of Toronto
- Over 24 years L&D experience
- Area Head for Corporate Learning and Development at SMUD
- Supervise team of 5-7
- Kundalini Yoga and Meditation and Sikh lifestyle









Questions

1. What do you hope to get out of this session? What would you like to know?

2. What are your Learning & Development Challenges?









AGENDA

- Background & Trends
- Overview of SMUD's Approach to Training
- SMUD as a Learning Organization Award winning
- Overview of Training & Development at SMUD
 - Corporate Learning Strategy & District Training Programs
 - IT online training

Tomorrow – Wednesday, May 12

- SMUD's Approach to:
 - Leadership Development
 - Customer Service
- Q&A









Workplace Trends – 2010

- Aging workforce increased turnover due to retirements; need for succession planning
- Increased need for leaders and leadership skills
 - Industry benchmark: it costs an organization 1½ the annual salary to refill a position
- Need strategies to hire, develop and retain good employees
- Greater focus on accountability
- Emphasis on performance
- Ever changing skills; new competencies









District Workforce Strategies

2004 Diversity -> Inclusion initiative

2005 Leadership Behavior Model

2006 Corporate Learning Strategy

2007 Re-organization

2008 Employee Engagement

2009 Performance Measures

2010 Workforce Alignment & Industry

Acumen







TRAINING & DEVELOPMENT AT SMUD







Training & Development at the District

- Both centralized & decentralized
- Corporate training moved to Organization & Workforce Development (formerly in HR)
- Learning Strategy Committee
- Training Network Team (TNT) committees (grassroots)
- Mixture of required and elective training
- Both in-house trainers and external vendor led classes
- Focus on both performance and development









Learning & Development Stakeholders





Roles & Responsibilities

Align training with business
direction
Ensure completion of required
training
Provide opportunities to learn
Support implementation of the
learning strategy

Establish vision
Set priorities
Assign resources
Champion strategy

Executive Management

Communicate training needs
Participate in training
opportunities
Apply learning to job
Personal career development

Corporate
Learning
Strategy

Managers & Supervisors

Employees







Roles & Responsibilities Executive Management L&D **Trainers Strategy** Network Committee (TAC) Corporate Learning **Strategy** Governing oversight of strategy Training information sharing Recommend annual training Collaboration priorities Support strategy Opportunities for collaboration implementation Recommend training Review alignment and cost effectiveness of programs solutions

Roles & Responsibilities

Allocation of training resources **Employee** and business unit training needs and solutions Delivery of business unit training programs Support implementation of strategy

Executive Management

Corporate Learning Strategy

Training standards & processes; best practices District-wide training coordination **Anticipate District** training needs and develop solutions Partner with business units

Business

Units

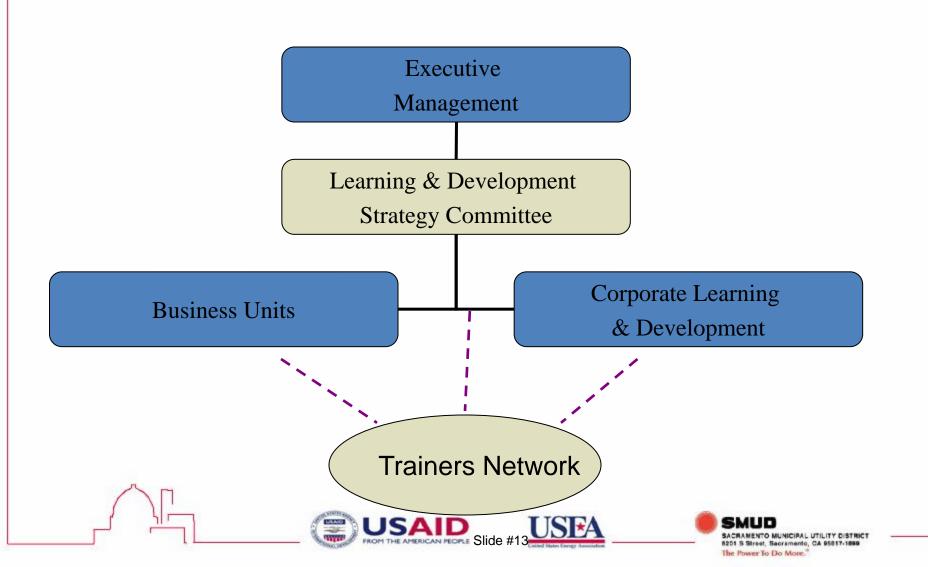
Corporate

L & D

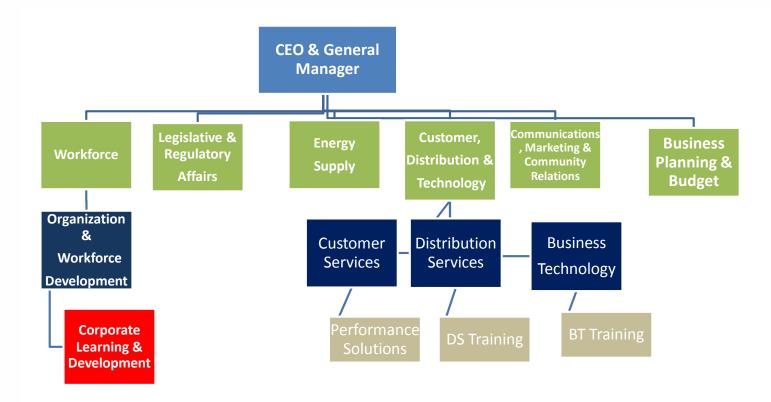




Learning & Development Governance



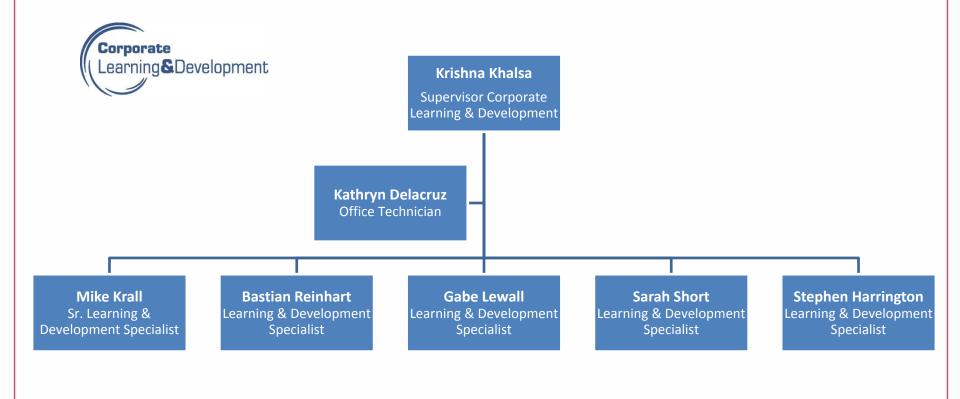
District Organization chart







Corporate Learning & Development Organizational Chart









Why is it important to develop and retain employees?

- Increased competition for employees
- High cost of turnover
- Enhanced performance
- Engaged employees are more loyal
- Investment in future







Employee Development GOAL

 To ensure employees are fully trained and have to tools they need to do their job (so that organization succeeds).





Learning & Development Strategy







What is a Learning Strategy?

 A comprehensive approach to learning at the District that results in a more skilled and effective workforce

 Outlines a multi-year plan for achieving learning goals and objectives



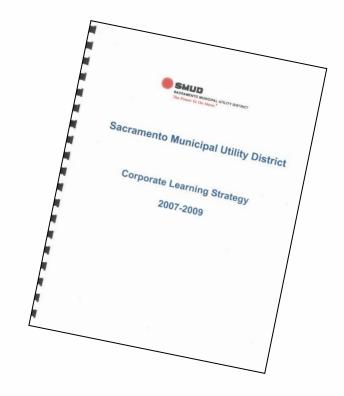






Corporate Learning Strategy

2007-20092010-2012







Corporate Learning Strategy

Purpose

 To ensure that learning and development support SMUD's goals.

Vision

 All SMUD employees have the skills and knowledge to perform at their best in accomplishing organizational objectives. Through continuous learning and growth of its employees, SMUD is better positioned to thrive in the face of change.









Corporate Learning Strategy **Key Drivers**

- Workforce Planning
- Skill Development
- Knowledge Transfer
- Managing Change
- Learning Standards







Phased Approach

Phase	Deliverable	Timeframe
1. Scoping	Define scope of projectEstablish framework for strategy	3 months
2. Development	 Create the strategy with recommendations for implementation 	6 months
3. Implementation	◆ Implement the strategy	3 years 2007-2009 2010-2012









2007-2009 Learning Strategy Highlights of Accomplishments

- "Training " defined and training costs tracked accordingly
- Collaborative District Bi-annual Course Calendar
- Learning Paths identified (new graduates!)
- New and Improved Training Website
- Enhanced Leadership Programs (internal and external) with a fair and transparent selection process
- Trainer competencies defined
- Standardized evaluation form
- Mandatory training processes improved
- Training Record keeping standardized









Corporate Learning Strategy 2010-2012

Learning Strategy Goals:

- 1. Align Learning and Development to SMUD's Strategic Directives and Operational Priorities
- 2. Enhance job performance through essential learning
- Uphold high standards for SMUD's learning programs and the professionals that deliver them.
- 4. Develop the Workforce of the Future
- 5. Promote a learning culture to support continuous improvement and innovative solutions









Training Network Teams TNT







New Role for Training Network Team (TNT)

- Foster communication within the training community with respect to information and resource sharing across business units
- Collaborate and provide consistency of training practices
- Support implementation of Corporate Learning Strategy
- Recommend training ideas and solutions to L&D Strategy Committee









2010 TNT TEAMS

- Craft/Trades Continuing Education
- Learning SMUD's Business
- L&D Metrics
- LMS Planning









New Training Metrics

- Based on three categories of training
 - > Regulatory/Required
 - > Job Essential
 - Developmental
- New budget codes for tracking
- All training related labor charges (for staff attending training)
- All training costs to deliver training (e.g. external vendors, internal trainers, training materials)
- Budget for EE Training as a % of Salary = 7.4%









Support for Learning & Development at SMUD

- Learning Strategy
- Educational Assistance (tuition reimbursement)
- Online learning
- Career and Education Fairs
- Apprenticeships
- Lunch and Learn programs
- Experiential "on the job" Learning
- Professional Development



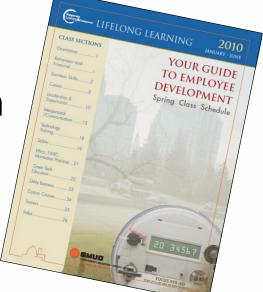






SMUD Learning Initiatives

- New Employee Orientation
- Learning & Development Corporate Courses
- Leadership Development Programs
- Mandatory Training Program
- Learning Path Certificate Program
- Learning Week
- Career Development











Where to find learning opportunity information....

- <u>District Training Intranet Site</u>
- Bi-annual Calendar
- Corporate L&D Site
- Business Unit (e.g. <u>Performance Solution</u>)
- Signs and posters
- ENN announcements & District Notices
- Word-of-mouth









SMUD Employee Development Navigation DEMO

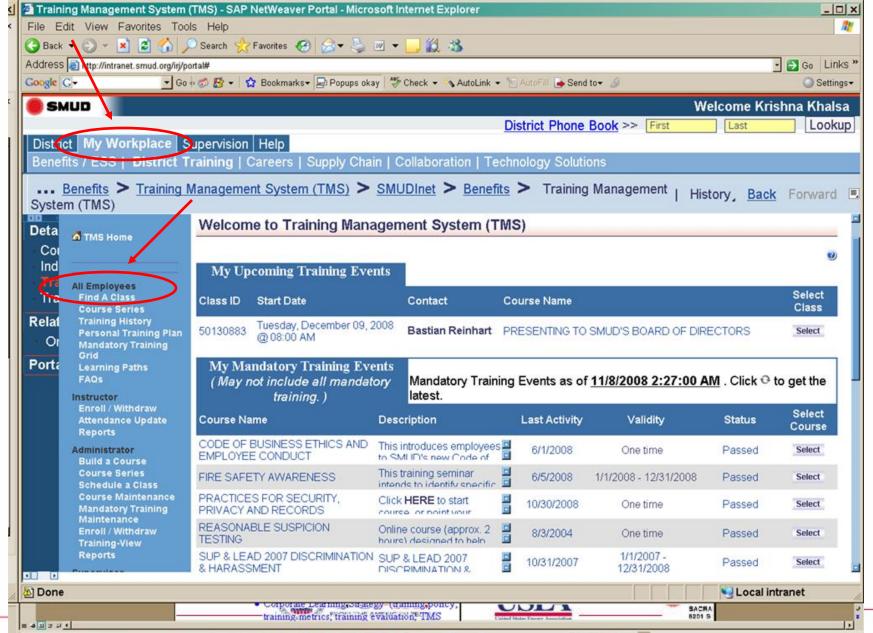
- SMUD main page
- TMS
- Corporate L&D Website







Where to find Training Information?



New Employee Orientation







New Employee Orientation

- 1. First day corporate orientation
- 2. Ensure orientation to the business unit
- 3. Make a connection to the executive team
- 4. Provide a <u>partner</u>
- 5. Orient new managers to the corporate culture









Learning Path Certificate Program









Learning Paths

MySMUD > Projects > Learning Paths



Welcome to the SMUD Learning Path Webpage!

The SMUD Learning Path Certificate Program offers a new way for employees to either enhance the knowledge, skills and abilities for their current work OR to gain the knowledge, skills, and abilities to competitively compete for jobs in an alternate career at SMUD.

Because the program is new at SMUD, opportunities are available in the following specific disciplines: administrative, financial, or project management. Over time new career areas will be added to the program.

For both employees and supervisors, the program provides a tool for the creation of Individual Development Plans (IDPs) for employees currently in or wishing to pursue careers in the **administrative**, **financial**, or **project management** tracks.

Each LPI contains a bundled set of core and elective courses. The format provides flexibility for both the employee and the supervisor by including SMUD classroom courses and on-line courses, as well as courses offered outside of SMUD.

Next Steps:

- 1) Read the Frequently Asked Questions section
- 2) Choose a Learning Path (Links to Curriculum on the right hand side)
- 3) Get your Supervisor's Approval

Announcements

Coming soon! Trainer
Competency Learning Path
by Bastian Reinhart

9/24/2008 2:20 PM

Learning Path Curriculum

- Administrative Learning Path
- Project Management Learning Path
- Financial Learning Path
- Leadership Development Series

Resources

- Frequently Asked Questions
- Training Management System (TMS)
- Guide to Employee Development
- SkillSoft
- Element K
- Sacramento Region University Alliance
- Fred Pryor Seminars
- National Seminars
- New Horizons
- IS Inc.
- The Leadership Portfolio





What are Learning Paths?

Learning Paths

- Structured offering of multiple training events.
- Designed for employees with an interest in improving their current skill set or in entering a new career area.
- Provide the employee with tools and skills to be more competitive for District jobs (no guarantees).
- Include Core, Core Choice and Elective courses.
- Result in a certificate of completion.









The 7 Learning Paths

- Administrative
- Project Management
- Financial
- Trainer Competency (under development)
- Leadership Foundations (mandatory)
- Operational Leadership
- Strategic leadership

Leadership Portfolio







Learning Week







Learning Week

First week of December

Origin: American Society for Training &

Development (ASTD)

Goal: To spotlight the value of employee

learning and its contribution to

achieving business success

Events: Speakers forum, education fair, videos

Outcome: Enhanced learning regarding the GM's

three priority areas









Mandatory Training





2010 Mandatory Training

- 3 Types of <u>Mandatory</u> Training
 - District wide
 - Cross-Functional
 - Business Unit Specific
- Impact on Merit Pay







Purpose of Mandatory Training

- 1. Ensure <u>regulatory or legal requirements</u> are met
- 2. Support <u>strategic</u> or <u>business direction</u> of District
- 3. Respond to <u>current issues</u> as identified by Executive committee, Board, or Learning Strategy committee
- 4. Promote <u>further development opportunities</u>







Desired Outcomes for Mandatory Training Process

- 1. Employees have a <u>clear understanding of expectations.</u>
- 2. Strategic and business alignment is achieved.
- 3. Regulatory and legal <u>requirements are met</u>.
- 4. The "right" mandatory training is provided enhancing business performance and capability.









Improvements to process

Developing a Business case:

- What's driving the training?(e.g. Is it required by law, regulation or policy?; Does it meet District priorities or Strategic directives?)
- Clearly identifying WHO needs to be trained.
- Expectations for performance improvement.
- Measurement of effectiveness.
- Justify why needed now.
- Impact to business operations.
- Risks of doing/not doing.
- Alternatives to meeting training need.









		20	010	Mandatory	y District Tra	ining					
	Course Title		# of Hrs	Managers & Supervisors		Non-Supervisory Employees		By Position			
	To register, click on title	Criteria/ Rationale		Required for 2010	Required for NEW Supervisors	Required for 2010	Required for NEW Employees	Required for specific positions ONLY	Course Owner	Method of Delivery	
1	NERC Reliability Compliance Awareness Select this link to access course	FERC/NERC/ WECC Regulation	1	х	х	х	х		Regulatory Compliance (Bethany Wright x6108)	Online	
2	Fire Safety Awareness - Online Module Select this link to access course	CA Fire code & OSHA	1	×	х	Х	Х		Fire Protection (Jordan Monier x6425)	Online	
3	Ergonomic Training To find course, select this link. Type in 'Ergo' in the Key Words field, then click on 'find currently available classes'. All available classes will be displayed for registration.	Cal-OSHA Guidelines	1 to 2	Initial and Refre satisfied by takin	sher; Required once eve ng either Office or Field e	ry 2 years for all emp ergonomics training. Mappointment.	loyees. Training requirement may be flust be completed within 6 months of	X Office vs Field	Safety (Laura Vo x7104)	Classroom & Workgroup Refreshers	
4	Information Practices for Security, Privacy and Records Management Select this link to access the online training	CIP-004 & FERC Compliance	1	Х	x	x	х		BT [Scott Saunders x5292]	Online	Regulatory
5	Supervisor & Lead 2010 Discrimination/Harassment Training - Lawroom "Anti-Harassment, Discrimination, Retailation". Select this link to contact course owner and register for this online training.	Law (CA - AB 1825) & Policy 4.6.2	2		X (must be completed within 6 months of appointment)			X (All NEW LEADs must complete within 6 months of appointment)	HR -FEO (Peg Cronk x6776)	Online	,
6	Injury and Illness Prevention Program Select this link to email the course owner and register for this training	Cal-OSHA Title 8	n/a		X (included in District NEO)		X (included in District NEO)		Safety (Steve Hood x5696)		
7	Non-Supervisor and Non-Lead 2009-2010 Bi-annual Discrimination/Harassment Training Select this link to access the online course	HR-FEO Policy 4.6.2	2			X (to be completed by non-supervisory staff in either 2009 or 2010)	X (to be completed by non-supervisory staff in either 2009 or 2010)		HR -FEO (Peg Cronk x6776)	Online	
8	Supervisory Situations and Solutions – 2010 Select this link to register for this training	HR-FEO Policy & Best Practice	3	x	х				HR -FEO (Peg Cronk x6776) (Bastian Reinhart x5257)	Classroom (SME panelists)	
9	Ethics 2010 Refresher-Updated course Select this link to access the online course, Login is your email address. Contact kdelacr@smud.org to get your password	Risk Mgt & Best Practice & Policy 4.3.3	1	x	x	x	x		HR - Corporate L&D/Legal (Gabe Lewall x6094)	Online	
10	Workplace Violence Prevention - module to be completed by all employees by end of 2010 To find course, select this link. Type in "Workplace Violence" in the Key Words field, then click on 'find currently available classes". All available classes will be displayed for registration.	Policy 4.7.2.3	1		X (to be completed in 2010)	X (to be completed in 2009 or 2010)	X (to be completed in 2009 or 2010)		CIP compliance (Esteban Nava x5913)	Mixed (classroom OR online)	Policy Driven
11	Defensive Driving To find course, select this link. Type in 'Defensive Driving' in the Key Words field, then click on 'find currently available classes'. All available classes will be displayed for registration.	Policy SDP 4.7.2.2	4 to 8	Initial & refresher courses; Once every two years for employees who routinely operate District vehicles as determined by supervisor.				х	Safety (Larry Pierce x5761)	Classroom, practical 8 refresher	
12	Reasonable Suspicion Testing - Online Training Select this link to email the course owner and request access to the specified training.	Policy & Best Practice 4.7.2.1	2		X (one time only)				Labor Relations (Josie Garcia x5380)	Online	
40	Leadership Foundations Series - (series of six modules focusing on leadership behaviors; now includes Supervisor Safety Responsibilities) To find course, select this link. Type in 'Leadership Foundations' in the Key Words field, then click on 'find currently available classes'. All available classes will be displayed for registration.	Policy & Best Practice	32		X For all new supervisors/mgrs appointed after 12/31/02				HR - Corporate L&D (Bastian Reinhart x5257)	Blended (classroom AN online)	ID
14	Anti-Market Manipulation Select this link to access the course	FERC Energy Policy Act	1					х	General Counsel [Alanna Arroyo x7143]	Online	Cros
15	Critical Infrastructure Protection (red badge training) Select this link to email the course owner and request access to the specified training.	CIP-004 & Policy 6.3	1					х	BT [Scott Saunders x5292]	Online	oss-functional
16	Standards of Conduct for Energy Transmission Select this link to access the online course	FERC	1					х	General Counsel [Alanna Arroyo x7143]	Online	onal
	Total Hours (depends on bi-annual and position dependent requirements)			7-20 hours	44-57 hours	4-20 hours	9-20 hours				

Education Assistance Tuition Reimbursement







Educational Assistance (tuition reimbursement)

Eligibility- Fulltime and part time employees in good standing; Programs must be eligible

PAS \$5000 maximum (tuition and expenses)

IBEW & OSE \$1500 tuition, plus expenses









Award Winning Training









2009 & 2010 Winner! Training Top 125







ASTD Recognition

SMUD received the "Champion of Learning" award from the national ASTD organization









IT /Online Training







District Wide Online Training

- Industry Technical
- Computer software
- Interpersonal & Leadership skills
- Regulatory/Required







Online Computer Training at SMUD

Three External Vendors

- > Apogee
- > Element K
- > SkillSoft

In-House Developed Online Courses









Apogee Courses for Industry Technical Training





Element K Training Computer Skills







Element K

- MicroSoft Office Suite
 - Word
 - Excel
 - PowerPoint
 - Publisher







SkillSoft Online Training Courses







SKILLSOFT Online Training - 2009

- Total # Courses Accessed: 348
- Total Skill Simulations Accessed: 237
- Distinct Courses Accessed: 210
- Distinct Skill Simulationss Accessed: 25
- Total Users: 169
- Total Completions: 387
- Total Training Time: 43 days









Most popular SkillSoft courses...

Top Courses:

- Accounting Fundamentals
- The Reasons Why Diversity Matters
- Essential of Electronic Communications
- A Manager's Introduction to Business Law
- An Essential Guide to Giving Feedback
- Team Interpersonal Communication Skills
- Coaching with Confidence Simulation
- Moving into a Management Role Simulation
- Essential People Skills









See List of Apogee & SkillSoft Courses

(handout)







Regulatory/Required **Training Courses ONLINE**







Mandatory Courses Delivered Online

- NERC Reliability Compliance Awareness
- Fire Safety
- Discrimination and Harassment
- Ethics
- Practices for Security, Privacy and Records
- Workplace Violence









SMUD Employee Development ONLINE DEMO

- District Main Page
- L&D Website
- SkillSoft Link
- **Element K** Link







Questions?

For further information...

Contact Krishna Khalsa, SMUD

Email: kkhalsa@smud.org

Phone: 916-732-5382







